



**CREEKSIDE  
INTERNATIONAL SCHOOL**

CBSE Affiliation No.: 3630261, Code: 57780



D. No.: 3-267, Adj. VRK Medical College, Aziz Nagar, Gandipet X Road, Hyderabad - 500075

**ANNUAL REPORT—  
CREEKSIDE  
INTERNATIONAL  
SCHOOL  
2024–25**

# About the School

## 1. Year of Establishment & Managing Body

- Established in **2011**.
  - The school is run by the **Qamar Educational Trust** (also referred to as “Qamer Educational Society” in some documents) as the managing body.
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## 2. Affiliation Details

- Affiliation No.: **3630261**.
  - School Code: **57780**.
  - Affiliation Status: The school is affiliated to the Central Board of Secondary Education (CBSE).
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## 3. Medium of Instruction & Classes Offered

- Medium of instruction: **English**.
  - Classes offered: From Nursery / LKG / UKG through Grade XII (K-12 day school).
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## 4. Student & Staff Strength

- Student strength: “750+ students” as per the website.
  - Teaching staff strength: “70+ teachers” mentioned on the website.
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## 5. Vision, Mission & Core Values

### Vision:

Creekside focuses on providing a nurturing, secure and safe environment so students can excel and transform into **humble, articulate and resilient individuals** — i.e., character development, resilience and holistic growth are central to the vision

### Mission (or Approach):

The school seeks to offer *world-class and value-based educational opportunities*, and aims to develop students as lifelong learners, critical thinkers, with strong character and leadership qualities.

### Core Values / Guiding Principles:

- Emphasis on character development: “The Fitrah (intrinsic nature) already exists in a child; education remains a process of unfolding and bringing out the best.” H
- Holistic development: academic, moral, social, emotional.
- The “4C model – Leadership has four dimensions: Consciousness of God, Competency, Consistency, Critical Analysis & Reasoning.”

## 1. Key Achievements and Developments of the Year

The academic year 2024–25 was marked by significant progress in academic and institutional growth. The school became one of the first in the region to implement the **Holistic Progress Card (HPC)** under CBSE guidelines, reflecting our commitment to comprehensive and competency-based assessment.

To enhance learning outcomes and ensure better student–teacher interaction, **additional sections were created** across key grades, improving classroom management and the overall quality of education.

The school expresses sincere **gratitude to the management, staff, students, and parents** for their continued cooperation, dedication, and support in achieving institutional goals.

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## 2. Focus Areas

The year focused on strengthening:

- **Academics** through structured teaching–learning processes and data-driven interventions.
  - **Holistic Development** by integrating co-scholastic and life-skill activities.
  - **Infrastructure** with enhanced digital and safety measures for a conducive learning environment.
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## 3. Academic Performance

### *CBSE Board Results (Classes X & XII)*

- **Class X:** 78 students appeared; 100% pass rate.
  - 46 students scored above 80%, and 15 secured above 90%.
  - Centum scores were recorded in **English and Urdu**.
- **Class XII:** 15 students appeared; 100% pass rate.
  - 5 students scored above 80%.

### *Internal Examinations (Grades I–IX & XI)*

Overall performance across all subjects was satisfactory. While most students excelled in languages and science, **Mathematics** remained an area requiring focused improvement, particularly in middle and high school.

### *Special Academic Initiatives*

A structured **remedial program** was conducted for students needing additional academic support. Those who initially underperformed underwent a **15-day remediation plan** followed by re-assessments, which showed marked improvement in grades.

### *Enrichment Programs and Olympiads*

Subject weeks and language enhancement programs were organized throughout the year. Students participated in **NASO, Logiquids, and NELTAS Olympiads**, securing commendable ranks and distinctions.

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#### 4. Teacher Training and Capacity Building

Teachers participated in multiple **CBSE Capacity Building Programs (CBPs)** on *Life Skills (Basic)*, *Learning Outcomes and Pedagogies*, *Experiential Learning*, *Active Learning*, *Cyber Security*, *Cyberbullying*, and *POCSO awareness*.

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#### 5. Curricular and Pedagogical Innovations

In alignment with **NEP 2020**, the school continued to adopt experiential and art-integrated learning practices. Multidisciplinary projects and competency-based assessments were integrated into regular classroom activities.

New subjects and initiatives introduced included:

- **Public Speaking**
- **Activity based Learning**
- **Experiential Learning**
- **DEAR (Drop Everything and Read) Programme**
- **Robotics and STEM Lab Learning**

Digital learning was strengthened with **Smart TVs, ICT integration, and Learning Management Systems**, making classrooms more interactive and student-centered.

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#### 6. Co-Curricular and Extra-Curricular Activities

Major in-school events included:

- **English Week:** Elocution, Debate, Declamation, Spellathon, Essay and Poetry Writing.
- **Math Week:** Math Challenge and hands-on Math Activities.
- **Science Week:** STEM Challenge and Nutrition Awareness Day.
- **Urdu Week:** Bait Baazi and Taqreer competitions.

Students participated in **SFA and SGFI competitions** in kickboxing, shooting, and archery, earning medals at the **state level** and qualifying for **national-level rifle shooting** championships.

Important national days such as **Republic Day** and **Independence Day** were celebrated with patriotic fervor and student participation.

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#### 7. Sports and Physical Education

The annual **Sports Day** featured a variety of athletic and team events including football, Throwball, Muay Thai, karate, marathon (5K run), and track races. Students displayed discipline, teamwork, and sportsmanship throughout the events.

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## 8. Annual School Event – TIJARAT (Business Day)

The flagship event of the year, **TIJARAT 2025**, was organized on the theme “*Resilience and Innovation.*” Over **150+ stalls** across six categories—Food Court, Games, Stationery, DIY, Ladies’ Corner, and Handicrafts—were showcased. The event saw a **footfall of over 2000 visitors**, including students, parents, and guests from other schools, making it a grand success.

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## 9. Infrastructure Development

Key upgrades included:

- Installation of **Smart TVs and ICT-enabled classrooms.**
  - Improved **safety, sanitation, and security systems.**
  - Upgraded **laboratories, library resources,** and sports facilities to support holistic learning.
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## 10. Student Enrichment and Welfare

The school conducted workshops on **exam preparation, life skills, and career counseling.** Regular **health check-ups** and **wellness sessions** were organized. A **Prefectorial Board and Student Council** were constituted to encourage leadership and accountability among students.

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## 11. Teachers’ Professional Development

Faculty members attended certified training programs through **CBSE, DIKSHA,** and external experts. The school management prioritized **staff welfare and recognition,** ensuring a supportive and motivating work culture.

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## 12. Community Outreach and Social Responsibility

Students actively participated in:

- **Swachh Bharat** and **Fit India** campaigns.
  - **Awareness drives** on environmental conservation and social well-being.
  - **Charity and donation drives** in collaboration with local organizations.
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## 13. Plans and Future Goals

The school plans to:

- **Reorganize the institutional hierarchy chart** for better operational efficiency.
- Introduce **advanced skill-based programs** and **STEM extensions.**
- Strengthen **mathematics and research-based learning.**
- Enhance **infrastructure** with updated labs and digital systems.

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## 14. Conclusion

Creekside International School remains steadfast in its commitment to **academic excellence, value-based education, and holistic development**. The year 2024–25 has been one of meaningful growth, innovation, and resilience — reaffirming the school’s vision to nurture capable, confident, and compassionate individuals ready to meet the challenges of tomorrow.